

**Davis School Council Meeting – Via Zoom
03/09/2022 at 8am**

Attendees: Beth Benoit, Ellen Tate, Katie McGrath, Coreen Garrett, Sushma Raja

Minutes

Welcome

Greetings and connections by committee members

Andrea Salipante- ELA (presentation attached)

Ms. Salipante, K-5 ELA Curriculum Coordinator provided the committee with a presentation and overview of student data, growth and achievement in ELA. During Ms. Salipante's presentation, she highlighted the following:

All students assessed at the beginning, middle and end of year

- 1st and 2nd Grade use Dibels
- Track My progress

Kindergarten:

1:1 screener of rapid naming, phonemic awareness, early phonics, and high frequency words

- Each task is timed for 1 minute
- Fall: 53% of our students were meeting or exceeding the BOY expectations.
- Winter: 63% of our students were meeting or exceeding the MOY expectations.

1st grade: Track My Progress administered 3x year, assesses the same domains, but different questions, expectations grow. All multiple-choice questions.

Fall: Students meeting or exceeding grade level expectations

- ELA overall: 69% of students
- Foundational: 63% of students
- Literature: 64% of students
- Informational text: 69% of students

Winter: Students meeting or exceeding grade level expectations

- ELA overall: 75% of students
- Foundational: 74% of students
- Literature: 70% of students
- Informational text: 73% of students

2nd Grade Track My Progress administered 3x year, assesses the same domains, but different questions, expectations grow. All multiple-choice questions.

- Fall: 73% of our students were meeting or exceeding our BOY expectations.
- Winter: 78% of students were meeting or exceeding our MOY expectations.

Davis School Improvement Plan:

Review Work Plan

Ms. Benoit gave a brief update on the progress of the work of the Improvement Plan. All updates can be found in the document. Document has been provided via email.

Ms. Benoit to provide an update of the following at the next meeting, May 11, 2022:

Reading/ELA support for students with

IEP

SST

504